

## Application for West Virginia Approval of Appraiser Education

All courses, providers, and instructors must be approved by the WVREALCB prior to any advertising or promotion. Provider may advertise a course submitted for approval prior to approval by including a plain, visible statement that the course has not yet been approved by the WVREALCB.

Application must be received by board office at least thirty (30) days prior to initial offering.

A <u>non-refundable</u> application fee of \$60 per course must be submitted with each application. It is recommended that each application be submitted individually with separate checks. Multiple applications may be submitted in one envelope. For faster processing, limit physical paper to the application only and provide the supplemental documents in a USB flash drive.

Mail (USPS Only) check or money order, payable to WV Real Estate Appraiser Board, and application to:

PO Box 40267, Charleston, WV 25364

- **Continuing Education** Courses must be a minimum of three (3) hours. Course approval will expire on the AQB approval expiration date.
- Qualifying Education Course approval will expire on the AQB approval expiration date.
- Courses submitted without AQB Approval will expire three (3) years after approval date by the WV Real Estate Appraiser Licensing and Certification Board.

Please allow adequate time for the office to fully review application and correspond regarding their review. Correspondence, including approval, will be provided via email to the email address listed on the following page.



West Virginia Real Estate Appraiser Licensing & Certification Board

405 Capitol Street, Suite 906

Charleston, WV 25301 Phone: 304.558.3919

Email: wvappraiserboard@wv.gov

## West Virginia Real Estate Appraiser Licensing and Certification Board Educational Course Application

Reminder: All applications and the \$60 fee must be mailed (USPS ONLY) to:

## WVREALCB PO Box 40267 Charleston, WV 25364

If Course is Asynchronous, please complete this section	If Course is Synchronous, please complete this section
Asynchronous Course Information: (Check each applicable item)	Synchronous Course Information: (Check each applicable item)
Class Format: (Check One)	Class Format: (Check One)
Internet	Classroom (In Person)
Webinar	Synchronous (Simultaneous virtual interaction) Hybrid (In-person and on-line interaction)
Course description and objectives	If Applicable:
Course syllabus and detailed timed outline	User Name:
Copy of AQB Letter, and if applicable, copy of secondary prov	ider agreement Password:
Sample of attendance certificate	Password:
Procedure for maintaining attendance records	O 1'.E' IJOD A D)
USPAP Instructor Certification certificate (if course is 15-How Method of Instruction (teaching techniques to be use in the cou	- ,
Course materials and if given, Exam and Answer Key ( <b>Provide</b>	
Course textbook or student manual	via Hashurive omy
Bio/Resume and Instructor Information page for EACH Instru-	etor or Presenter
210/1100mino una industrio internament pugo ter 217011 indus	
Provider Information:	
Organization Name: Person	authorized to act for provider:
	7.
Address: City:	State: Zip:
Email address: Phone No	: Fax No:
Course Information:	
Course Title:	Date(s) to be offered:
Course Location:	Price of Course:
1) <b>Qualifying Education Course</b> : Hours If the Qualifying course is also for Continuing Education: N	fumber of hours:
2) Continuing Education Course: Hours:	
Course Materials Required:	
Required Textbook (if any): Title:	
Required Materials (if any):	

Office Use Only: Check No:

**Deposit No:** 

**Date Received:** 



Important: If there is more than one instructor, the Instructor Information page must be completed for EACH individual instructor.  Instructor Information:		
☐ Licensed Residential ☐ Certified Residential ☐ Certified General ☐ Other		
If applicable, USPAP certified instructor ID Number Expiration Date:		
Instructor must meet at least one of the following criteria. Check all that apply:		
Hold a license or certification in West Virginia or in any other state at the level to be taught and have five (5) years appraisal experience within the past ten (10) years directly related to the subject matter to be taught.		
Hold a license or certification in West Virginia or in any other state at the level to be taught and have five (5) years of teaching experience within the past the (10) years in the subject matter to be taught.		
Have five (5) years of teaching experience within the past ten (10) years in the subject matter to be taught and pass an examination at the level to be taught.		
Have five (5) years appraisal experience within the past ten (10) years directly related to the subject matter to be taught and pass an examination at the level to be taught.		
Hold a baccalaureate or higher degree in a field directly related to subject matter to be taught and pass an examination at the level to be taught.		
Be a full-time faculty member at a college or university teaching a credit course in appraising.		
To teach a Uniform Standards of Professional Appraisal Practice (USPAP) course, the instructor must have successfully completed the 1. Hour national USPAP instructor training course and examination adopted by the Appraisal Qualifications Board of The Appraisal Foundation or its equivalent, successfully complete the 7-hour national USPAP update course and examination, or its equivalent, every two years in order maintain his or her USPAP teaching credential, and be a state certified appraiser in good standing.		
Qualifying Education Modules		
Each qualifying education course must be broken down to show how they meet the subject matter requirements of the following modules. The detailed course outline with estimated time required to present each course subsection must equal the number of hours requested.		
☐ Module 1 – Basic Appraisal Principles (30 hours)		
Real Property Concepts and Characteristics (Basic Real Property Concepts; Real Property Characteristics; Legal Description) Legal Consideration (Forms of Ownership; Public & Private Controls; Real Estate Contracts; Leases) Influences on Real Estate Values (Governmental; Economic; Social; Environmental, Geographic & Physical) Types of Value (Market Value; Other Value Types) Economic Principles (Classical Economic Principles; Application & Illustrations of the Economic Principles)		
Overview of Real Estate Markets and Analysis (Market Fundamentals, Characteristics & Definitions; Supply Analysis; Demand Analysis: Use of Market Analysis)  Ethics and How They Apply in Appraisal Theory and Practice		
☐ Module 2 – Basic Appraisal Procedures (30 hours)		
Overview of Approaches to Value Valuation Procedures (Defining the Problem; Collecting & Selecting Data: Analyzing; Reconciling & Final Value Opinion; Communicating the Appraisal)		
Property Description (Geographic Characteristics of the Land/Site; Geologic Characteristics of the Land/Site; Location & Neighborhood Characteristics; Land/Site Considerations for Highest and Best Use; Improvements – Architectural Styles & Types		

Residential Markets and Analysis (Market Fundamentals, Characteristics & Definitions; Supply Analysis; Demand Analysis: Use of

of Construction) Residential Applications

Market Analysis)

☐ Module 3 – USPAP (15 hours)

☐ Module 4 - Residential Market Analysis and Highest and Best Use (15 hours)

Highest and Best Use (Test Constraints; Application of Highest and Best Use; Special Considerations; Market Analysis; Case Studies)		
☐ Module 5 – Residential Appraiser Site Valuation and Cost Approach (15 hours)		
Site Valuation (Methods; Case Studies)		
Cost Approach (Concepts & Definitions; Replacement/Reproduction Cost New; Accrued Depreciation; Methods of Estimating Accrued Depreciation; Case Studies)		
☐ Module 6 – Residential Sales Comparison and Income Approaches (30 hours)		
Valuation Principles & Procedures – Sales Comparison Approach Valuation Principles & Procedures – Income Approach Finance and Cash Equivalency Financial Calculator Introduction Identification, Derivation and Measurement of Adjustments Gross Rent Multipliers Partial Interests Reconciliation Case Studies and Applications		
☐ Module 7 – Residential Report Writing and Case Studies (15 hours)		
Writing and Reasoning Skills Common Writing Problems		
Form Reports		
Report Options and USPAP Compliance Case Studies		
☐ Module 8 – Statistics, Modeling and Finance (15 hours)		
Statistics Valuation Models (AVM's and Mass Appraisal) Real Estate Finance		
☐ Module 9 – Advanced Residential Applications and Case Studies (15 hours)		
Complex Property, Ownership & Market Conditions Deriving and Supporting Adjustments Residential Market Analysis Advanced Case Studies		
☐ Module 10 – General Appraiser Market Analysis and Highest and Best Use (30 hours)		
Real Estate Markets and Analysis (Market Fundamentals, Characteristics & Definitions; Supply Analysis; Demand Analysis; Use of		
Market Analysis) Highest and Best Use (Test Constraints; Application of Highest & Best Use; Special Considerations; Market Analysis; Case Studies)		
☐ Module 11 – General Appraiser Sales Comparison Approach (30 hours)		
Value Principles		
Procedures Identification and Measurement of Adjustments		
Reconciliation		
Case Studies		
☐ Module 12 – General Appraiser Site Valuation and Cost Approach (30 hours)  Site Valuation (Methods; Case Studies)		
Cost Approach (Concepts & Definitions; Replacement/Reproduction Cost new; Accrued Depreciation; Methods of Estimating Accrued Depreciation; Case Studies) Case Studies		
☐ Module 13 – General Appraiser Income Approach (60 hours)		
Overview Compound Interest		
Compound Interest Lease Analysis		
Income Analysis		
Vacancy & Collection Loss Estimating Operating Fungueses & Processing		
Estimating Operating Expenses & Reserves Reconstructed Income & Expense Statement		
Stabilized Net Operating Income Estimate		

Important: If there is more than one instructor, the Instruc	ctor Information page must be completed for EACH individual instructor.
Direct Capitalization Discounted Cash Flow Yield Capitalization Partial Interests Case Studies	
☐ Module 14 – General Appraiser Report Writing and Case	e Studies (30 hours)
Writing & Reasoning Skills Common Writing Problems Report Opinions & USPAP Compliance Case Studies	
☐ Elective – Residential (20 hours)	
☐ Elective – General (30 hours)	
Affirmation	
<ul> <li>email. If the course content should change at any t</li> <li>If the course is to be offered again, the Board will be do so will result with course approval being denied.</li> <li>Each participant who meets the attendance requirements.</li> <li>The course provider is required to maintain complete shall include the following: <ul> <li>Name of the course, instructor(s), and a description.</li> <li>Number of hours approved for qualifying and/or complete.</li> <li>Name, address, and signature of person who will voor and address of each person enrolled in each and course.</li> <li>Clock hours when each certificate holder was in attantom.</li> <li>Verification that each certificate holder receiving qualifying and the course of the submitted to the Board within thirty days and approved hours, date of completion, location, and instructor name.</li> </ul> </li> <li>Upon completion of a course, a certificate of completion of a course, a certificate of completion of a course.</li> </ul>	time, a new application must be submitted. In notified at least 10 business days prior to the offering of the course. Failure to ent will be issued a completion certificate at the end of the course or seminar. and accurate records of the course and attendees for FIVE years. These records in of the course.  In of the course. In of the attendance of each person enrolled. In ourse, tendance, qualifying and/or continuing education credit was an active participant.  In our the course is taken, Include name, license number, address, name of course, the and, if an exam is given, test score and indication of pass or fail.  In must be provided to participants indicating: name of course provider; title rise or seminar, number of credit hours; signature of person authorized to
In signing this application, the applicant hereby consents to the	te inspection or monitoring of this course.
	nothing has been withheld which would influence a complete evaluation of this in any attached materials may subject me to loss of course approval.
Name of Applicant Acting for Provider (Please Print)	Applicant's Title
Applicant's Signature	